

Consultation

We are consulting about two matters. The first proposes a slight change in the wording of our Admissions Policy. The second is about our plans to develop a policy for Relationships, Health and Sex Education for the start of the next teaching year.

Our Admissions Policy

We want to shore up the wording in our Admissions' Policy so that there is a clear line of sight throughout our published admissions criteria.

Previously, we wrote that:

'Our School will first automatically admit all children with a statement of Special Educational Need and/or Disability where Liverpool City Council (LCC) has agreed to name our School on the child's statement (under Section 324 of the 1996 Education Act)¹.

Admission arrangements for children with an Educational Health Care Plan (EHCP) is a separate procedure, integral to the role and responsibility of LCC to make and maintain such statements. Our School will adhere to the requirements of these arrangements, as detailed in the Special Educational Needs Code of Practice².

Until now, we defined these two groups of children by the acronym, SEND.

We have now changed this acronym from SEND to StSEND or EHCP. We have added the following two sentences to this policy.

In this document, we categorise these two groups of children with the following acronyms (StSEND or EHCP). The term StSEND or EHCP does not include pupils on the Special Educational Needs register who do not have a statement or an EHCP.

Here is a link to our revised policy in full. We have used the acronyms StSEND and EHCP throughout, instead of SEND.

This consultation is live for 30 days and ends on the 31st August 2021.

¹ Please see <https://www.legislation.gov.uk/ukpga/1996/56/section/324/enacted>

² Please see <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

Our Relationships, Health and Sex Education Policy (RHSE)

Our extended school Primary School will include years 7 to 11. We will be known as 'The LIPA Primary and High School.' Our High School begins on the 1st September 2021 and we must have a policy in place, by then, for Relationships, Health and Sex Education.

Consultation

In terms of consultation, we are starting the process of consultation now. If you have any comments about our policy and/or our approach to RHSE, please email l.bassett@lipa.ac.uk

All schools must have a RHSE policy in place by the 1st September 2021. We must have consulted on the policy with parents and carers and we need to have a plan in place so that any gaps in provision are addressed by July 2022.

This consultation process applies to all families of all youngsters in our Primary and High School and our Sixth Form College.

Right to withdraw from Sex Education

We also use this opportunity to invite any parent or carer of a youngster, who will be joining our High School to exercise their right to withdraw their child from taught sex education lessons.

This right applies to all parents and carers in the LIPA Primary and High School, as our youngsters will be a member of our 'all through' school from Reception to Year 11. This right also applies to our youngsters in our Sixth Form.

There is no right to withdraw from relationship and health education.

Sex education is not taught in the Primary School, other than through the science curriculum and parents will be informed and given the right to withdraw.

At our LIPA Primary and High School and in our Sixth Form, we have due regard for the DfE 2021 Statutory Guidance about Relationship, Health and Sex Education. There is no aspect of this guidance, that we have not signed up to.

What our policy will cover?

1. The RHSE context of our school and of our youngsters
2. Define relationships, health and sex education
3. Set out the subject content, how it is taught and who is responsible for teaching it
4. Describe how the subject is monitored and evaluated
5. Set out how the policy has been produced, and how it will be kept under review, in both cases working with parents

6. The requirements in law of protected characteristics and of the Equality Act 2021
7. How the policy will be updated
8. Who approves the policy
9. How this policy will be accessible to all pupils with Special Educational Needs and/or Disabilities
10. The content pupils will be taught about Lesbian, Gay, Bisexual and Transgender relationships
11. Tackling discriminatory and harmful language, especially words and actions between peers
12. Right of withdrawal from sex education
13. Sex Education, with emphasis on families, respectful relationships, online and media material, being safe (sexual consent and exploitation, intimate and sexual relationships (sexual health)).
14. The impact of the current pandemic on the youngster's personal well-being
15. The online risks posed by isolation and lockdown
16. Helping to protect the health of pupils before, during and after online activity
17. How to promote positive mental health and well-being both online and offline
18. How to have physical health and fitness
19. How to eat healthily
20. The risks posed by drugs, alcohol and tobacco
21. How to manage your personal medical health and act preventively
22. Basic first aid
23. Changing adolescent bodies
24. Where we will deliver RSHE in each curriculum subject area

We will provide training for all staff, starting with the senior staff of our Primary and High School and our Sixth Form College at the end of August 2021.

Whilst we are formulating our own policy in this area, we will treat the DfE Relationships Health and Sex Education 2021, as our policy document.

This consultation is ongoing. It will end after our full RSHE policy has been drafted and a period of 30 calendar days has elapsed.