

LIPA
SIXTH FORM
COLLEGE

Careers Policy Statement

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Document Version History

Version	Date	Ref	Change Summary
1.0	September 2018		New Policy.
1.1	September 2019		Revised
1.2	August 2022		Updated
1.3	June 2023		Revised & updated.

CAREERS POLICY STATEMENT

Young people spend a relatively short time at Sixth Form College and this at a critical period in their lives. It is therefore essential that they have access to effective, impartial information, advice and guidance to enable them to develop lifelong career management & employability skills. At LIPA Sixth Form College (LSFC) we are proud of the level and support our students are given within their individual subject areas and also by our careers & progression co ordinator, learning support assistants, tutors and external agencies. .

We regard careers education, information, advice and guidance (CEIAG) as an integral part of LSFC students' overall education, in accordance with our stated aim to encourage students to develop as fully as possible all their gifts and talents for the sake of others as well as for themselves.

CORE ELEMENTS

1. Every student is an individual and should be treated without prejudice, having an entitlement and appropriate access to CEIAG regardless of race, gender, religion, disability, social background or sexual orientation / status.
2. Each student should understand the full range of options open to them and be helped to develop decision-making, transition and employability skills. In particular, each student should have some form of contact with the real-life world of work through employer engagement.
3. Each student should have access to impartial, comprehensive and up-to-date information on careers, apprenticeships and Higher Education, free from bias or stereotyping.
4. Each student will be provided with guidance at appropriate stages during their time at the College, to ensure that they develop self-awareness and can relate this to the demands of working life and to the needs of the economy, both locally, nationally & internationally where appropriate.
5. The services offered by all staff will be promoted to students, parents / guardians and governors, so that all are able to access appropriate support.
6. All subject areas, tutors and the careers and progression officer will promote the development of educational initiatives and policies as they relate to CEIAG.
7. Links will be developed and maintained with outside organisations, including universities, employers, motivational speakers, mentors and apprenticeship providers to help students make realistic and informed decisions about their future.
8. The Principal will continually monitor the quality of LSFC Careers provision, taking into account the annual evaluation completed by students.