

**HEALTH AND SAFETY POLICY
LOCAL ARRANGEMENTS
LIPA Sixth Form College
September 2024 - 2025**

**LIPA
SIXTH FORM
COLLEGE**

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Preface

This is the Health and Safety Policy for Liverpool Institute of Performing Arts Sixth Form College who will be referred to as 'the College'.

The document contains information which must be followed in order to ensure the continued health, safety and welfare of the college's employee's, students and contractors whilst continuing to comply with the legislation which governs the work we undertake.

This is a comprehensive document that comprises of the following three sections:

- The Health and Safety Policy Statement.
- The Organisational Duties.
- The Arrangements for Managing Health and Safety.

Health and Safety Policy Statement

This is a general statement of the intentions of the college with regard to Health and Safety. The policy statement is signed and dated by the most senior member of the Leadership Team and therefore indicates that Health and Safety is highly regarded, with full commitment to it from the most senior level of the college.

The Organisational Duties

This section commences with a chart showing the safety structure of the college. It is followed by a list of individual responsibilities of personnel and contractors.

Arrangements for Managing Health and Safety

This section will contain information that will need to be followed by all levels of management, to ensure that the college complies with current legislation and to reduce the risk to all persons who may be affected by the works carried out on the college's behalf.

In order to reduce accidents and incidents, all personnel, students and contractors must adhere to the policies whilst carrying out the college's undertakings.

Where help is needed, the college engages the Health and Safety support services of Compliance Education Ltd, for providing competent advice on safety matters, guidance on risk management, safety auditing, safety inspections, advice on training and, should the need occur, to investigate or advise on accidents.

The college	-	Liverpool Institute of Performing Arts Sixth Form College
Compliance	-	Compliance Education Ltd
HSE	-	Health and Safety Executive
ACoP	-	Approved Code of Practice

Health and Safety Policy Statement

In accordance with its duty under sections 2 and 3 of the Health and Safety at Work etc. Act 1974, and in fulfilling its obligations to employees, students and members of the public who may be affected by its activities, the college has produced the following statement of policy in respect of Health and Safety:

It is our aim to achieve a working environment that is free of work-related accidents and ill health and to this end we will pursue continuing improvements from year to year.

The college recognises its Health and Safety duties under the Health and Safety at Work etc. Act 1974 and the Management of Health and Safety at Work Regulations 1999, and all concomitant legislation, to ensure, so far as is reasonably practicable, the health and welfare at work of all employees and students.

Particular attention will be paid to duties required, namely:

- Provision and maintenance of safe plant and systems of work.
- Safe and healthy use, handling and storage of articles and substances.
- Provision of necessary information, instruction, training and supervision.

We undertake to discharge our statutory duties by:

- Identifying hazards in the workplace, assessing the risks related to them, and implementing appropriate preventative and protective measures.
- Providing and maintaining safe plant and work equipment.
- Establishing and enforcing safe methods of work.
- Recruiting and appointing personnel who have the skills, abilities and competence commensurate with their role and level of responsibility.
- Ensuring that tasks given to employees are consistent with their skills, knowledge and ability to perform.
- Ensuring that technical competence is maintained through the provision of refresher training as appropriate.
- Promoting awareness of Health and Safety and of good practice through the effective communication or relevant information.
- Furnishing sufficient resources needed to meet these objectives.

A successful Health and Safety programme is dependent on the participation and co-operation of all employees. All employees are aware that they have a legal duty to:

- Exercise reasonable care for the Health and Safety of themselves and others who may be affected by their acts or omissions at work.
- Co-operate with and assist the employer in meeting statutory obligations.
- Not intentionally or recklessly interfere with anything provided in the interests of health, safety and welfare.

Our Health and Safety Policy will be reviewed annually as a minimum, to monitor its effectiveness and to ensure that it reflects changing needs and circumstances. The Policy will be subject to additional review to reflect changes to legislative requirements, changes to key personnel in the college, and advancement in technologies which affect the college's activities.

Copies of this Health and Safety Policy Statement will be displayed in the workplace. The full College Health and Safety Policy will be available for all employees to read.

All Employees, external Consultants and Contractors employed by the college will be expected to comply with this Health and Safety Policy.

Signed: Principal

Date:

Next Review Date: August 2025

Policy Review

The college shall review their Health and Safety Policy annually, or more frequently if deemed prudent to do so. This review shall cover all sections of the Policy and shall ensure that:

- The responsibilities reflect the current staffing of the college.
- The arrangements remain unchanged.
- The safe working procedures are still applicable.

Additionally, the Policy shall be reviewed as necessary to reflect any changes in Legislation, significant college appointments and/or relevant technological advancements.

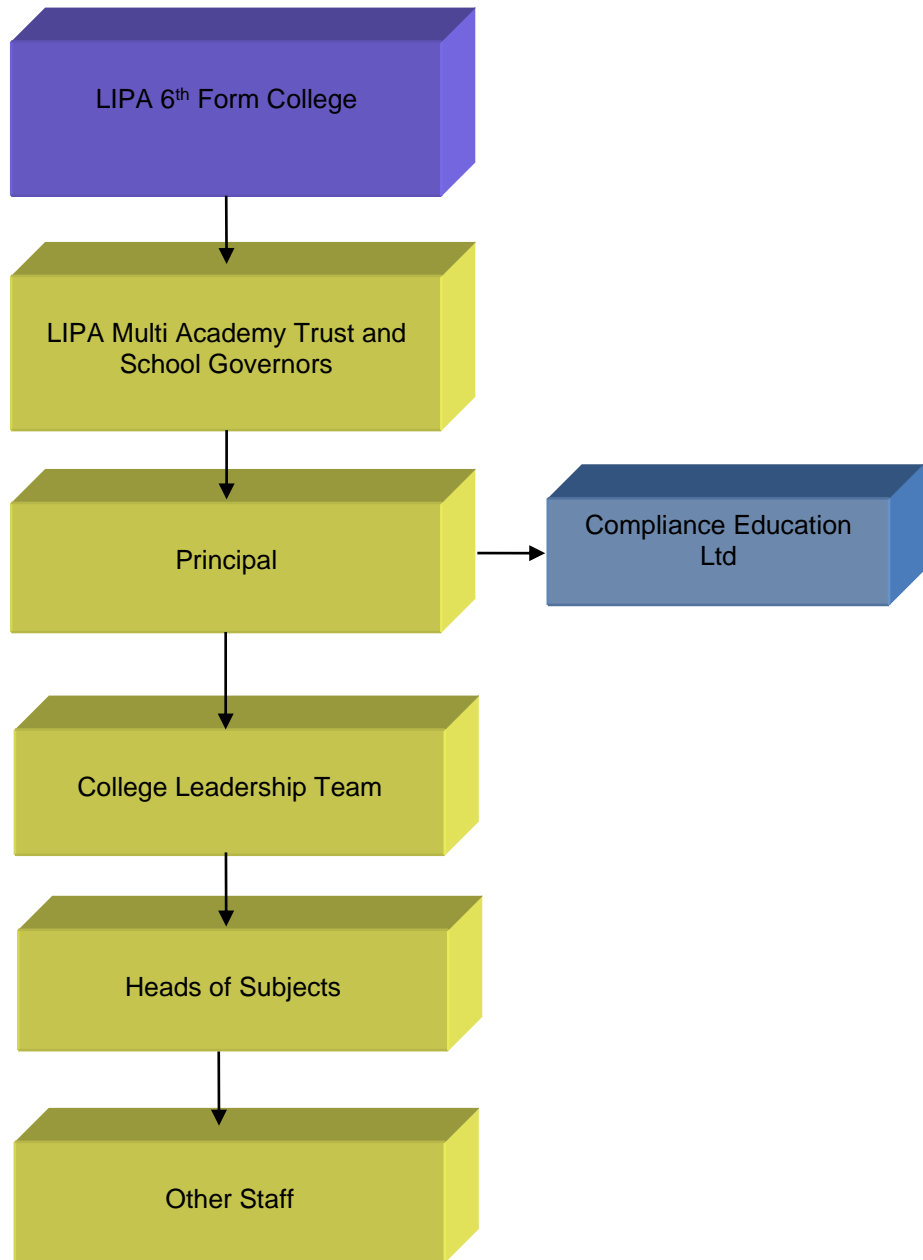
The Policy review will be completed by the appointed Health and Safety advisors in conjunction with the college's appointed personnel. Evidence of the Policy review will be summarised in the table below.

Revision Control

Compliance		Gillian Marshall	Advisor Signature
College Approval			
Version Number	Date	Summary Details	By Whom
001	January 2024	Implementation of a new H&S Policy	G Marshall
001	23/08/2024	Annual review no changes	G Marshall

Organisation Chart

The college have identified and included specific responsibilities in relation to Health and Safety, as they relate to each post in the organisation.



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Responsibilities

Principal and Governing Body

The Principal and The Governing Body have ultimate responsibility for ensuring that the college fulfils its legal responsibilities that Policy objectives are achieved, and that effective management is in place for the achievement of the policies concerned with health, safety and welfare. The Principal will also ensure that college's policies are reviewed as appropriate, in order to secure continuing compliance with existing policies, current legislation and any changes in the law. To these ends, they will ensure the allocation of the resources necessary to maintain sound and efficient Health and Safety arrangements.

College Leadership Team

The personnel appointed to these job roles are responsible for implementing this Health and Safety Policy on a day-to-day basis. This includes encouraging and assisting the college in reviewing and developing safety procedures and ensuring that established rules and safe working practices are adhered to. They must also ensure that employees are properly trained and receive the support they need to perform their duties. A summary of their duties is as follows:

- Ensure that necessary consideration is given at all times to the requirements of this Health and Safety Policy and, in particular, to the following:
 - Safe methods of working.
 - Induction training including Health and Safety matters.
 - Welfare facilities.
 - Fire precautions.
 - Hazards arising from work activity.
 - Carrying out workplace inspections and advising, as and where necessary, on how to improve methods of working.
 - Investigating accidents and dangerous occurrences and recommending means of preventing recurrence.
 - Advising and assisting with safety training of personnel.
- They know their own responsibilities for implementing this Health and Safety Policy, as well as those of the employees they are responsible for.
- All accidents, incidents, near misses and dangerous occurrences are fully investigated and preventative actions are recommended in close liaison with the Health and Safety Advisor.
- Documented safe systems of work are implemented and are adhered to.
- They are aware of, and implement, all safe working practices and procedures.
- Ensuring that all necessary arrangements are made and maintained in respect of emergency plan(s) and procedures.
- Ensuring that all relevant statutory records are regularly maintained and inspected.
- Ensuring that all activities carried out by college employees will not create a risk or hazard to anyone (either employees or non-employees).
- Ensuring, likewise, that no operation carried out by contractors will place employees, or members of the public, at risk.
- Ensuring that all employees are adequately trained and competent to carry out the work allotted to them without risk.
- Ensuring that, where Health and Safety training needs are identified, arrangements for training will be made as appropriate.
- Ensuring that all college procedures are adhered to at all times.

Health and Safety Advisor

The College has appointed Compliance Education as their Competent Person and source of competent advice, to assist in undertaking the measures required to comply with the requirements and prohibitions imposed by or under the relevant statutory provisions.

The Health and Safety Advisor advises the college leadership team on the implementation of this Health and Safety Policy, established schedules and safe working practices, and providing employees with information about precautions in general.

The Health and Safety Advisor has the responsibility for the following:

- Ensuring the college is aware of statutory obligations and recommended Codes of Practice.
- Advising the college leadership team of their responsibilities for accident prevention and avoidance of Health and Safety hazards.
- Interpreting and keeping the college leadership team and employees informed of new and developing legislation and other standards.
- Advising where improvements in Health and Safety standards or practices are appropriate.
- Regular health, safety, and housekeeping inspections which cover buildings, plant, equipment, services, and fire arrangements, to ensure conformity with regulations.
- Maintaining statutory safety records and making statutory safety returns, in addition to maintaining Health and Safety records required by the college.
- Advising on possible hazards when considering the introduction of new machinery, new materials, new processes, or changes to existing ones.
- Overseeing and reviewing accident investigations and assisting in preparing statistics to enable monitoring of Health and Safety performance.
- Identifying Health and Safety training needs and advising on suitable training programmes.
- The provision of guidance regarding first aid, fire safety, and emergency procedures as required.

Staff

All staff of the college will ensure that:

- They are fully conversant with this Health and Safety Policy.
- They co-operate with the college in meeting its statutory duties.
- They take reasonable care of themselves and others who may be affected by their acts or omissions.
- They do not intentionally or recklessly interfere with or misuse anything provided in the interest of Health and Safety.
- All accidents, incidents, near misses and dangerous occurrences are immediately reported verbally to their direct Supervisor or Line Manager.
- They are fully conversant with all emergency procedures applicable to the area in which they are working.
- All equipment provided for personal safety is used and maintained in a condition fit for that use, and any defects are reported immediately to their direct Supervisor or Line Manager.
- Where an employee identifies any condition which in his or her opinion is hazardous, the situation is immediately reported to their direct Supervisor or Line Manager verbally, by telephone or e-mail.
- During the course of their normal duties, they use equipment and facilities that are fit and proper for the intended purpose in a safe, correct manner, as provided within the following categories:
 - Arranged, provided and/or otherwise approved by the college.
 - Provided by the Client or Contractor with specific authorisation that they may be used by employees of the college.
 - Provided for unrestricted use by members of the general public.

The College's-Appointed Contractor/Consultant

The College may require, from time-to-time, the services of Contractors/Consultants to undertake specialist or non-routine work activities which college employees are unable to undertake. All Contractors/Consultants appointed by the college must be able to provide auditable evidence of their competency.

A summary of their duties is as follows:

- Will be required to show that they have the necessary expertise and equipment to carry out the particular tasks they have been employed for.
- Will be required to ensure that their work is carried out in a safe manner and that their operatives have been given adequate training.
- Where a Contractor/Consultant is bringing 10 persons or more onto the college premises, they will be required to nominate a 'Safety Supervisor'. This person is required to liaise with the college leadership team and/or COMPLIANCE to ensure that all arrangements for safety, health and welfare are dealt with. The appointed Contractor/Consultant 'Safety Supervisor' will also be required to carefully monitor and supervise the personnel they are responsible for, ensuring compliance with all relevant regulations and the requirements of the College's Health and Safety Policy.
- Contractors/Consultants are reminded of their responsibilities, not only to their own employees, but also to all other contractors' employees and others who may be affected by their works, including members of the public.
- They must ensure that the college is provided with any information available that may affect Health and Safety on site.
- Where any works of a hazardous or dangerous nature are contemplated, they must provide risk assessments and discuss and agree the most suitable method of carrying out the operation with the college prior to commencing work.
- All plant and equipment provided by the Contractor/Consultant for use by their own personnel, requiring regular inspection or testing, must be maintained and tested as required. Copies of all necessary certificates and registers must be available for review by the college. Where weekly inspections are required, copies of documentation must be provided to the college.
- Contractors/Consultants who will use any material or substances likely to jeopardise the Health and Safety of others must provide the college with specific risk assessments (as required by Control of Substances Hazardous to Health Regulations) that provide all necessary and adequate safety measures.
- Where equipment is to be used which is likely to exceed the levels permitted by the Control of Noise at Work Regulations 2005, the Contractor/Consultant should inform the college in order to ensure that adequate steps are taken to reduce exposure to college employees and students.
- Contractors/Consultants are requested to ensure that their employees make proper use of any welfare facilities provided by the college and that they co-operate fully with the college's leadership team.
- Contractors/Consultants are requested to ensure that all fire precautions are taken while working on site, that designated fire escape routes are kept clear at all times, that they provide adequate fire equipment suitable to their tasks, and that they co-operate fully with the site fire plan.
- Contractors/Consultants must inspect their working area at the beginning of every shift to ensure that it is safe to proceed with their task. They are responsible for briefing their personnel on all safety issues on site and providing documentary evidence to the college that this has taken place.

Designated Responsibility Summary

Topic	Responsible Department
Health and Safety Policy review	LIPA Multi Academy Trust
Health and Safety administration	College Leadership Team
Facility administration	College Leadership Team
Health and Safety training	College Leadership Team
Premises risk assessments	College Leadership Team, Employees <i>(supported by COMPLIANCE)</i>
Work activity risk assessments	College Leadership Team, Employees <i>(supported by COMPLIANCE)</i>
Display screen equipment assessments	College Leadership Team, Employees <i>(supported by COMPLIANCE)</i>
Manual handling assessments	College Leadership Team, Employees <i>(supported by COMPLIANCE)</i>
COSHH assessments	College Leadership Team, Employees <i>(supported by COMPLIANCE)</i>
Fire risk assessments	College Leadership Team, Employees <i>(supported by COMPLIANCE)</i>
Expectant/New mother risk assessments	LIPA MAT, College Leadership Team, Employees <i>(supported by COMPLIANCE)</i>
Young Person risk assessments	LIPA MAT, College Leadership Team, Employees <i>(supported by COMPLIANCE)</i>
First Aid	LIPA MAT, College Leadership Team
Emergency Planning	College Leadership Team, Employees <i>(supported by COMPLIANCE)</i>
Vetting Contractor/Consultants	LIPA Multi Academy Trust <i>(supported by COMPLIANCE)</i>
Monitoring of Health and Safety in the workplace	LIPA MAT, College Leadership Team, Employees <i>(supported by COMPLIANCE)</i>
Site inspections	College Leadership Team <i>(supported by COMPLIANCE)</i>
Audits	College Leadership Team <i>(supported by COMPLIANCE)</i>
Accident, Incident and Near Miss investigations	College Leadership Team <i>(supported by COMPLIANCE)</i>

Management Arrangements

1 Building

1.1 Our College Environment (The Workplace (Health, Safety & Welfare) Regulations 1992)

The Leadership Team ensures that the college premises meet the health, safety and welfare needs of all its employees, students, members of the public and people with disabilities. Due consideration has been given to the working environment, ensuring it is adequate in respect of ventilation, working temperature, lighting, cleaning materials, traffic routes, falling objects, translucent doors, general welfare, toilets, washing facilities, drinking water and eating facilities.

The College has appointed COMPLIANCE EDUCATION as their source for Health and Safety assistance and competent advice.

COMPLIANCE EDUCATION will conduct regular site visits to the college. The site visit will be used to monitor performance and ensure that all employees are aware of, and implementing, the standards which have been set and are required. The appointed Health and Safety Advisor will compile a report following each visit, detailing topics discussed, and any actions required for completion.

The Health and Safety Advisor will undertake an annual audit of safety standards following a standard set of questions established to ascertain the level of legislative compliance of the college. At least one member of the Leadership Team will participate in the audit process and provide answers and documentary evidence on behalf of the college.

The College also have a service and maintenance (SLA) with Pareto who arrange for approved competent contractors to carry out building repairs, ground maintenance and statutory service and maintenance inspections.



1.2 Maintaining Our College and Grounds (School Premises Regulations 2012 and Occupiers Liability Acts 1957/1984)

As our students fall under section 3 of the Health and Safety at Work etc Act 1974 this Regulations sets out additional standards for structural requirements and the health, safety and welfare needs, of students.

Our buildings and grounds are owned or managed by LIPA MAT who have carried out a condition survey on behalf of our college and have prepared a long-term maintenance programme.

As part of our ongoing commitment to preserve the life of our building periodical inspections are carried out by the College Leadership Team who will complete a methodical check for damage to the exterior and interior fabrication of the building, doors, windows etc.

When necessary external structural professionals will be appointed to complete a professional survey or carry out remedial repairs.

Asbestos (Control of Asbestos Regulation 2012)

Asbestos can be found in any building built before the year 2000. Therefore, an Asbestos Management Survey Report has been carried out by a competent contractor and a copy is retained centrally.

Under general health and safety law, our principal together with LIPA MAT will ensure it takes suitable precautions to prevent or control the risk of exposure to asbestos.

The College's maintenance staff and contractors are required to read and comply with The Asbestos Management Survey Report and complete a registration form to inform them what to do should they discover asbestos.

From this report an Asbestos Management Plan has been drawn up and is monitored annually by the Leadership Team who then reports any concerns to the principal and the LIPA MAT.

Regular inspections of the college site, as recorded in the appropriate documents will record any concerns with regard to this subject. The principal will be informed and will seek appropriate help and support from specialists on this matter.

As part of the colleges Asbestos Management Plan, we are required to address any emergencies associated to the accidental or unplanned disturbance of asbestos within the college.

In an emergency the following actions will be followed.

- stop any activity in the affected area immediately

- remove everyone from the affected area and do not remove any items from the area as the spread of asbestos can occur through contaminated clothing or possessions
- prevent access to the area until any necessary remedial action has been taken
- seek immediate expert advice regarding necessary remedial action to be taken – there may be a need to decontaminate individuals or areas exposed to asbestos

Water Management

Under general health and safety law, our principal together with LIPA MAT will ensure it takes suitable precautions to prevent or control the risk of exposure to legionella.

Therefore, our college employs the services of an external contractor to provide the college with comprehensive testing programme which includes regularly water system assessments, water sampling, monthly temperature monitoring and thermos-static mixing valve testing and inspections.

The college appointed Pareto Representative ensures that the flushing procedures are followed for all little used outlet(s) and that these are recorded in the Water Management Folder.

Drainage

Under the Department for Environment Food and Rural Affairs (Defra) surface water flooding is a growing challenge with climate change bringing more frequent heavy storms.

Therefore, as a college we endeavour to play our part by ensuring:

- Our water drains are kept clear of debris to prevent blockages.
- All gullies and guttering are inspected regularly and cleared out when necessary.
- All blockages are dealt with.

Noise Control (The Control of Noise at Work Regulations 2005)

The Control of Noise at Work Regulations 2005 place a duty on employers within Great Britain to reduce the risk to their staff and students' health by controlling the noise they are exposed to whilst at work/ college.

Our Music, Drama and Performing Arts has been extensively refurbished to ensure compliance with this requirement.

Acoustic tests will be carried out on any new college accommodation to demonstrate that performance standards are achieved.

The acoustic conditions and sound insulation of each room or other space has been assessed based on the activities which normally take place therein.

In the college with a good acoustic environment, people will experience:

- good sound quality – enabling people to hear clearly, understand and concentrate on whatever activity they are involved in
- minimal disturbance from unwanted noise (such as from activities in adjacent areas, teaching equipment, ventilation fans or road traffic).

In classrooms, class bases and other areas used for teaching, this will allow teachers to communicate without straining their voices.

In types of spaces, such as music rooms, drama studios and design technology and rooms where students with hearing impairment are taught, there are additional requirements that may require higher acoustic standards than those for normal class bases.

Management of Trees on college grounds (Occupiers Liability Acts 1957/1984)

Under the Occupiers Liability Acts 1957/1984 regulation our principal together with the landowners have a common duty of care to take all reasonably practicable precautions to ensure the safety of those who are on their land.

Therefore, as a college will take reasonable steps to identify trees, which present a significant risk to people or property, assess the risk from those trees and take any necessary action to manage the risk in a proportionate way by:

- avoidance of harm to those occupying or visiting premises
- avoidance of harm to buildings (particularly to foundations) including neighbouring buildings
- avoidance of harm to those on the public highway or in neighbouring buildings

- regulation of tree felling particularly in conservation areas
- protection of trees of special amenity value
- protection of wildlife species and their habitats



1.3 Fire Prevention (The Regulatory Reform (Fire Safety) Order 2005)

The College will make a suitable and sufficient assessment of the risks to which relevant persons are exposed whilst working at the premises. This assessment will be used for the purpose of identifying the measures they need to take to comply with the requirements and prohibitions imposed on them by the Order. The nature of the assessment will vary according to the type and use of the premises, the persons who use or may use the premises, and the risks associated with that use. The completed risk assessment will be reviewed regularly by the Leadership Team to ensure it remains up to date and valid, and to reflect any significant changes that may have taken place.

The College will ensure systems are in place to check all fire procedures and that monitoring, testing and maintenance of firefighting equipment, emergency lighting and alarm systems, is completed. The Leadership Team, assisted by the Health and Safety Advisor, will conduct regular tours/inspections of the premises and work activities to ensure that identified control measures have been implemented.

Fire Action signage will be placed in prominent positions throughout the premises to act as a reminder for all staff, students, visitors, contractors, etc. of the emergency evacuation procedure.

The fire procedures will be under the control of the Leadership Team, assisted by the Health and Safety Advisor.



1.4 Electrical Equipment used in college (Electricity at Work Regulations 1989 and The Provision and Use of Work Equipment Regulations 1998)

The College will ensure that suitable equipment is provided, and an assessment of risk is carried out. The assessment considers the current provision of protection and preventative measures. All users of the college tools and equipment will be suitably trained in their use. The Leadership Team ensures that all relevant information and instructions on the use of work equipment is readily available to all staff for review.

All tools and equipment purchased, and used by staff and students, will have suitable control measures to protect staff/students against risks associated with dangerous parts of machinery.

Equipment will be checked prior to use, ensuring that all controls, indicators, switches, and displays are clear and free from obstruction, dirt, damage, etc.

All equipment will be maintained in good working order by the college. Staff are required to liaise with their Leadership Team representative if they have any queries or concerns regarding a piece of equipment. The piece of equipment in question will be removed from service to prevent use and a suitable replacement acquired.

The College is aware that for larger pieces of equipment, for example a fixed piece of machinery, an immediate replacement is not practical. In this circumstance, the Leadership Team will arrange for a suitable repair to be completed by a person with the relevant competency and skill set.

On occasions, the college may need to hire in equipment, due to specialised work or quantity of work. The equipment will only be obtained from approved hire companies which supply the appropriate training and supporting documentation to ensure all staff are suitably trained in the use of the equipment.

The College will ensure electrical equipment is physically capable of doing the job and designed and constructed so that mechanical and electrical stresses do not cause the equipment to become unsafe. Electrical equipment will be visually checked by the user to spot early signs of damage or deterioration. The user's visual check will include:

- Switching off and unplugging the equipment before any checks.
- Checking that the plug is correctly wired (but only if they are competent to do so).
- Ensuring that the fuse is correctly rated by checking the equipment rating plate or instruction book.
- Checking that the plug is not damaged and that the cable is properly secured, with no internal wires visible.
- Checking the electrical cable is not damaged and has not been repaired with insulating tape or an unsuitable connector (damaged cable will only be replaced with a new cable by a competent person).

- Checking that the outer cover of the equipment is not damaged in a way that will give rise to electrical or mechanical hazards.
- Checking for burn marks or staining that suggests the equipment is overheating.
- Ensuring any trailing wires are positioned so that they are not a trip hazard and are less likely to get damaged.

If staff are concerned about the safety of equipment, they are advised to stop it from being used and report the matter to a member of the Leadership Team, who will arrange for the faulty equipment to be removed from service until a qualified electrician undertakes a more thorough check.

Portable Appliance Testing (PAT): Under the Electricity at Work Regulations 1989 requires that all electrical equipment that is classified as “portable” is deemed safe for use.

All our portable electrical equipment is inspected by a qualified contractor ‘competent’ person who has obtained certification and has relevant experience to perform this task.

No ‘portable’ electrical items are allowed to be brought in or used on site unless it is displaying a current PAT Test label.



1.5 Use of chemicals (The Control of Substances Hazardous to Health Regulations 2002)

Before any hazardous substances are used during a work process, a material safety data sheet (MSDS) will be requested from the supplier and an appropriate assessment made of the risks from that substance undertaken by a member of the Leadership Team, assisted by the Health and Safety Advisor.

Alternative less harmful substances will be used wherever possible.

Assessments will consider storage, handling, and aspects of use, exposure, PPE requirements, workers’ health, and emergency actions. The Leadership Team will brief employees on any hazard or substance precautions, with written records being held at the college premises.

Following the assessment, any substance or material that has a flammable content will be stored in a separate area and held within a metal, fire retardant cabinet.

In order to comply with the legislative requirements placed upon it, the college will provide adequate control of exposure to substances by:

- Applying the eight principles of good practice
 - *Design and operate processes and activities to minimise emission, release, and spread of substances hazardous to health.*
 - *Take into account all relevant routes of exposure - inhalation, skin absorption, and ingestion - when developing control measures.*
 - *Control exposure by utilising measures proportionate to the health risk.*
 - *Choose the most effective and reliable control options which minimise the escape and spread of substances hazardous to health.*
 - *Where adequate control of exposure cannot be achieved by other means, provide, in conjunction with other control measures, suitable Personal Protective Equipment.*
 - *Check and review regularly all elements of control measures for their continuing effectiveness.*
 - *Inform and train all employees on the hazards and risks from the substances with which they work and the use of control measures developed to minimise the risks.*
 - *Ensure that the introduction of control measures does not increase the overall risk to Health and Safety.*
- Ensuring that the Workplace Exposure Limit is not exceeded.
- Ensuring that exposure to substances which can cause occupational asthma, cancer, or damage to genes that can be passed from one generation to another, is reduced as low as is reasonably practicable.

Most chemical substances will carry a warning that the product is to be ‘**Kept out of reach of children**’ therefore, we will ensure all products are safely placed out of reach or locked away.

Design for Performance - Potentially dangerous substances are often used in art studios and in design for performance workshops.

These include solvent-based varnishes, glues, and paints. Additionally, harmful fumes and dust can be produced by sanding, soldering, or other essential fabrication processes.

Therefore, our Head of Design for Performance will ensure that:

- All teaching staff are trained
- Personal Protective Equipment (PPE) is purchased and worn
- All chemicals are stored and disposed of correctly as per MSDS/CLEAPS.
- All chemical storerooms are well ventilated and locked at all times when not in use.
- Qualified technicians are on hand to oversee and help
- The technicians are logging the use of all chemicals.
- During lesson preparations the technician only issues enough of the chemicals required to carry out a demonstration/practical session
- Spill kits are available and appointed staff receive training.
- Appropriate safety instructions are communicated to all staff and students



1.6 Use of dangerous substances (The Dangerous Substances and Explosive Atmospheres Regulations 2002)

The College will ensure that where a dangerous substance is, or **is liable** to be, present, a suitable and sufficient assessment of the risks will be completed by a competent person. The regulation imposes a duty to classify workplaces into hazardous and non-hazardous areas. These areas will be defined and signage indicating their location will be posted around the site.

Where elimination of a substance cannot be achieved, the college will:

- Reduce the amount of dangerous substances to a minimum.
- Avoid any minimal release.
- Control the release at source, i.e. by extraction systems.
- Prevent the formation of an explosive atmosphere.
- Following any release, the collection, containment, and removal will be done in a controlled and safe manner.
- Avoid ignition sources.
- Segregate incompatible substances.
- Ensure that containers of dangerous substances will be appropriately labelled that clearly identify the contents and any associated hazards.

Provide employees with suitable and sufficient information, instruction and training on the appropriate precautions and actions to be taken in order to safeguard themselves and other employees at the workplace, where a dangerous substance is present.

The College will put in place procedures and arrangements necessary to deal with an accident, incident, or emergency relating to a dangerous substance in the workplace.

Extractor and Local Exhaust Ventilation System Workplace (Health, Safety and Welfare) Regulations 1992, Health and Safety at Work etc Act 1974, the Control of Substances Hazardous to Health Regulations 2002, the Management of Health and Safety at Work Regulations 1999 and Dangerous Substances and Explosive Atmospheres Regulations 2002.

The College has completed a comprehensive risk assessment and has identified several areas within the college (Kitchen, Design for Performance) whereby employees and students are either working or partaking in lessons which are enclosed or are at higher risk from dust, mist, fumes, vapours or gas.

An Extractor or Local Exhaust Ventilation System has been installed in these areas as an engineering control to reduce exposure by drawing harmful substances away from the user.

2 Procedural

2.1 Critical Incident Plan

The definition of what this plan is for: 'an event – or events – usually sudden, which involve experiencing significant personal distress, to a level which potentially overwhelms normal responses and procedures, and which is likely to have emotional and organisational consequences.

The plan covers:

- A deliberate act of violence
- A college fire or explosion
- A student or teacher being taken hostage.
- The destruction or serious vandalising or part of a college
- A transport related accident involving students and/ or members of staff.
- Bomb threats
- A more widespread disaster in the community
- Civil disturbance and terrorism

Within the college's plan are details of immediate place of safety and who should be contacted in an emergency. This plan will be reviewed annually by the principal.



2.2 Risk Assessments (Management of Health and Safety at Work Regulations 1999)

With the assistance of Compliance Education/HSE all identified hazards are evaluated by the Principal /and The College Leadership Team and a set of controls are put in place to protect people from harm as far as 'reasonably practicable'.

For each hazard identified the level of risk must be evaluated High, Medium, and Low. This evaluation may include the level of harm presented by the hazard, the number of people involved, and the likelihood of the harm occurring.

Once the level of risk is established the person completing the risk assessment will consider what control measures are already in place and what actions are already being taken to reduce the risk, consider whether these are suitable and sufficient and whether further control measures are required.

When controlling risks, the following principles should be applied, where possible in the following order:

- Eliminate the hazard altogether.
- Substitution by something less hazardous or risky
- Prevent access to the hazard e.g. by guarding
- Organise work to reduce exposure to the hazard e.g. putting barriers between pedestrians and traffic
- Create safe methods of work and safe systems of work designed to reduce the risk
- Issue personal protective equipment e.g. clothing, footwear, goggles etc
- Provide welfare facilities e.g. first aid and washing facilities for removal of contamination
- Provide suitable information, instruction and training.
- Ensure appropriate supervision.

Review

Once a risk assessment is created it is imperative that it is reviewed, finalised and read by all relevant college staff.

Thereafter, the Principal, Head of Departments and other nominated college specialist are responsible for ensuring the risk assessments 'Live Documents' are:

- Regularly reviewed,
- The effectiveness of the control measures are monitored,
- Physical control measures are used and followed by staff and students.
- Kept up to date by informing the relevant people of any changes so, amendments and risk re-assessments can be carried out.

Examples that would activate a risk assessment review:

- At regular intervals throughout the year.
- Following a significant change and/or if there is reason to suspect it is no longer valid e.g. after an accident, ill-health incident, violent incidence or malfunction has occurred.
- Reviewed Yearly.



2.3 First Aid Provision (The Health and Safety (First Aid) Regulations 1981)

Under the Health and Safety (First Aid) Regulations 1981, employers are responsible for providing adequate and appropriate equipment, facilities, and personnel to ensure their staff receive immediate attention if they are injured or taken ill at work.

While the regulations do not require the college to provide first aid for anyone other than their own staff. We consider it our 'duty of care' to ensure all our students and visitors are considered when carrying out a first aid provision needs assessment which will cover both staff and students whilst they are on the college premises and whilst off-site taking part in an organised educational visit activity.

On completion of our 'First Aid Provision Needs Assessment' which will be carried out by the College Leadership Team assisted by our appointed Health and Safety Advisor we will ensure all nominated staff receive appropriate training (First Aid at Work, Emergency First Aid, Paediatric First Aid, Emergency Paediatric First Aid and Forest College First Aid). So, that first aid can be administered without delay, and will therefore take into account the size and layout of the college, the age of the students, the location of high-risk subjects, staff locations and staff absence

First Aid Containers

The number and content of our first aid containers will be identified as part of our 'First Aid Provision Needs Assessment'. As a minimum we will provide one fully stocked first aid container in the main building, with additional smaller first aid containers strategically placed around the college.

Even though there is no mandatory list of items that need to be included in a first aid container we as a college adopt the HSE recommendation to hold the following items within our main first aid container and all other smaller first aid kits will hold items likely to be needed to deal with an injury in accordance with its location.

- a leaflet giving general advice on first aid
- 20 individually wrapped sterile adhesive dressings (assorted sizes)
- 2 sterile eye pads
- 2 individually wrapped triangular bandages (preferably sterile)
- 6 safety pins
- 6 medium sized individually wrapped sterile unmedicated wound dressings
- 2 large sterile individually wrapped unmedicated wound dressings
- 3 pairs of disposable gloves

Accident reporting and investigation

An appropriate investigation of any accident, incident or near miss will be carried out by a member of the College Leadership Team, assisted by the appointed Health & Safety Advisor, if required. The investigation will establish the actual or underlying cause of the incident and will enable the college to instigate additional control measures to prevent re-occurrence.

The College recognises and accepts the legal duties placed upon them by the Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 2013 that require them to report and record some work-related accidents by the quickest means possible.

Incapacitation means that the worker is absent or is unable to do work that they would reasonably be expected to do as part of their normal work.

The College has a responsibility to still maintain records of over-three day-injuries. The accident book entry will be used as the mechanism for capturing this data.

The deadline by which the over-seven-day injury must be reported has also increased to fifteen days from the day of the accident.

Employee's Only This applies to all education employees and self-employed persons on college premises.

- deaths.
- specified injuries.
- over-7-day injuries – where an employee or self-employed person is away from work or unable to perform their normal work duties for more than 7 consecutive days.
- non-fatal accidents to non-workers (e.g. members of the public)
- certain occupational diseases.
- dangerous occurrences – where something happens that does not result in an injury but could have done.

Student and Visitors Only

All fatal and major injuries on the college premises during educational instruction hours should be reported in the same way as those to employees. However, injuries during free time arising from collisions, slips and falls need

not be reported unless they are attributable to the condition of the premises, plant/equipment on site or lack of supervision.

- the student or visitor required First Aid
- the injured person has been taken straight from the college to the hospital.

If an accident has occurred in a work/teaching situation, then a member of the Leadership Team will contact the Health and Safety Advisor to discuss the necessary course of action. Relevant accidents/incidents will be reported online via the Health and Safety Executive website.

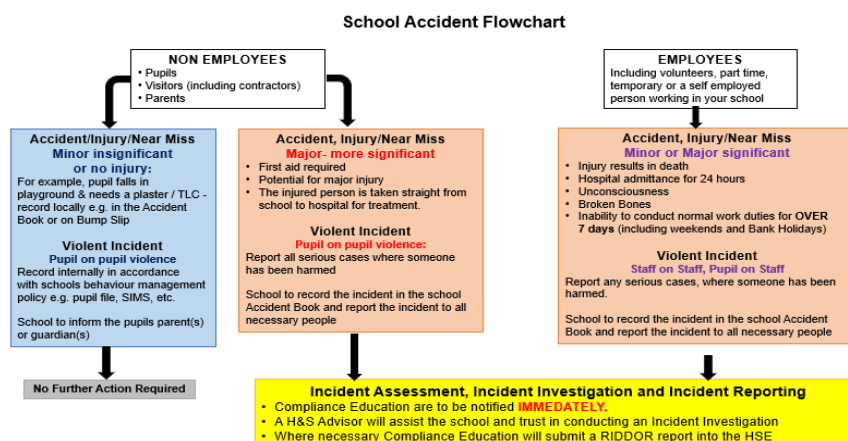


2.4 Reporting certain accidents to the HSE (The Management of Health and Safety at Work Regulations 1999 and The Reporting of Injuries Diseases and Dangerous Occurrences Regulations 2013 (RIDDOR))

The College will make appropriate arrangements for effective preventative or protective measures identified as a result of risk assessments. The Leadership Team, assisted by the Health and Safety Advisor, will ensure that:

- All premises and activities subject to risk assessments are assessed in accordance with the relevant legislation, using an appropriate documented format.
- Such assessments are repeated whenever any of the following factors occur:
 - Change in legislation.
 - Change in control measures.
 - Significant change in work carried out.
 - Transfer to new technology.
 - Original assessment is no longer valid.
- Assessments are recorded and copies held at the college premises.
- The results of all such assessments are communicated to, and available for inspection by, all employees (an acknowledgement form will be used to ensure that all persons affected by the work activity or premises have read and understood the content and the role they must undertake).
- All assessments identify necessary protective and preventative measures.
- Specific assessments are completed for specified groups – Young Persons, Expectant/New Mothers.

The College will monitor safety performance on an informal daily basis by ensuring Health and Safety issues are discussed with employees.



2.5 Supporting Pupils at School with Medical Conditions (Supporting Pupils at School with Medical Conditions DfE Guide 2015 and The Equality Act 2010)

All medication will be administered to students in accordance with the DfE document

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/803956/supporting-pupils-at-school-with-medical-conditions.pdf

All staff in the college have a duty to maintain professional standards of care and to ensure that our students are safe. It is expected good practice that our college will review cases individually and administer medicines in order to meet the all-round needs of the student. Therefore, at the beginning of the academic year a student's parent/carer is requested to fill in a medical form. An individual medical plan is drawn up, which underlies the medical condition(s) which require ongoing or emergency medication and is tailored to their needs

The Principal will ensure that all staff are sufficiently trained to administer medication, deal with children who fall within the parameters of an Educational Health Care Plan and are aware of the college's planned emergency procedures.

Further information can be found within our:

- Managing Medicines Policy
- Educational Health Care Policy
- Intermit Care Policy



2.6 Educational Visits (Health & Safety at Work Act 1974, Management of Health and Safety at Work Regulations 1999 and The Department of Education (DfE) statutory guidance for Educational Visits).

The College aim to provide a broad and balanced curriculum and believe that college trips are an essential resource for learning and a key component of the curriculum.

Each educational visit will start with a clear identification of the educational objectives. Once identified these objectives set the agenda for a detailed plan depending on whether they fall within Category 1, 2 or 3.

- ✓ Category 1 (Standard) Principal approval include visits within the college day or extended college day not involving travel outside of the local area and not involving adventurous activities.

This is intended to cover swimming and sports fixtures and regular or routine visits to local establishment and facilities that both visiting staff and students/pupils are familiar with, and any particular hazards are addressed in the standard operating procedures.

As part of our educational visit's procedure, a blanket approval and parent consent will be obtained at the beginning of each academic year with parents being provided with information nearer to the time, as to the nature of these off-site visits (sports fixtures, visits to other educational establishments and libraries, etc.)

- ✓ Category 2 (Enhanced) Principal and Chair of Governors approval include visits within the college day or extended college day which involves traveling within or outside the local area and does not involve an overnight stay, travel by sea or air or adventurous activities.

This includes trips to unfamiliar facilities, to facilities the college do not visit regularly, or the college have chosen to take part in a different activity whilst visiting a 'standard' establishment

An individual educational visit parent consent form will be sent out to each child's parent/guardian. If parents withhold their consent, then the pupil will not be taken on the visit but alternative arrangements for delivering the educational objectives of the visit will be made if possible.

- ✓ Category 3 (High Risk) The Principal approval includes all residential visits, overseas visits and visits involving adventurous activities.

An individual educational visit parent consent form will be sent out to each child's parent/guardian. If parents withhold their consent, then the pupil will not be taken on the visit but alternative arrangements for delivering the educational objectives of the visit will be made if possible.

All College trips are planned in advance and risk assessed in accordance with regulations and guidance. Therefore, we follow a full and comprehensive process taken from the Outdoor Education Adviser's Panel (OEAP) and record and save all documentation relating to the educational visit on EVOLVE.

Transport

As part of our visit planning, we look at ways in which we can safely transport our students and staff to and from the college, based on a number of factors.

- Travel distance and route to the location (motorway travel, busy roads, highly populated areas, or remote locations)
- Number of staff and students.
- Do any of the staff or students attending have mobility issues.
- The anticipated amount of luggage and equipment that will need to accompany us on our trip.

When considering what mode of transport will be best to use, we will conduct the following assessments

- If we intend to hire a Coach or Minibus with driver
In order to safeguard our students when travelling by hired coach/minibus, we will only employ authentic, reputable companies that can provide written assurances that suitable safety management systems are in place, and that appropriate operating procedures are followed.

- *(Note: Coaches must be fitted with seatbelts by law, but it is not the responsibility of the driver to ensure that they are worn unless the seats are in line with or in front of the driver. Staff should actively encourage students to keep their seatbelts fastened throughout the journey)*
- If we intend to hire a Minibus or use our own College Minibus which will be driven by a member(s) of our staff, we will ensure the nominated staff hold the correct 'Driving Category Entitlement' and that they are confident and experienced in driving larger vehicles.
- If we intend to use Public Transport or Walk or a mixture of, we will compile a risk assessment which will highlight the risks surrounding our chosen mode of transport.



2.7 Manual Handling (The Manual Handling Operations Regulations 1992)

The College is aware of the requirements placed upon it by the regulations. In order to meet these legislative requirements and to protect those employees who may be affected by manual handling activities, the college will:

- So far as is reasonably practicable avoid the need for hazardous manual handling.
- Conduct a suitable risk assessment for any hazardous manual handling that cannot be avoided.
- So far as is reasonably practicable reduce the risk of injury from hazardous manual handling.

Manual handling risk assessments will be conducted by the Leadership Team, assisted by the Health and Safety Advisor, and will take into account:

- The task being completed and how the risk(s) can be reduced.
- The individual(s) conducting the task and any training requirement.
- The load involved in the activity and any method that could be used to reduce it to a more manageable size.
- The work environment where the activity will take place.

Employees of the college are made aware of their responsibilities and duties during the induction process and via a manual handling guidance document. All employees will:

- Follow any implemented safe systems of work.
- Use any supplied equipment in the manner they have been trained to do.
- Co-operate with the College on Health and Safety matters.
- Tell their line manager/supervisor if they identify hazardous handling activities.
- Make sure that their work activities do not put others at risk.

Lifting Equipment (The Lifting Operations and Lifting Equipment Regulations (L.O.L.E.R.) 1998)

The College will ensure that lifting equipment will be subjected to an assessment to ensure that the equipment is suitable for the intended task. This assessment will ensure that lifting equipment provided for use at work is:

- Strong and stable enough for its particular use and marked to indicate safe working loads.
- Positioned and installed to minimise any risks.
- Used safely, i.e. the work is planned, organised, and performed by competent people.
- Subject to on-going thorough examination and, where appropriate, inspection by competent people.

Lifting equipment includes any equipment used at work for lifting or lowering loads, including attachments used for anchoring, fixing or supporting the equipment. A wide range of equipment is covered by these regulations including passenger/mobility lifts, portable/fixed patient/disability hoists and climbing wall lifting and supporting equipment. The definition also includes lifting accessories such as chains, slings, eyebolts, etc.



2.8 Work at Height (The Work at Height Regulations 2005 (amended 2007))

It is the policy of the college to comply with the Work at Height Regulations 2005, which apply to all work at height where there is a risk of a fall liable to cause personal injury. A place is 'at height' if a person could be injured falling from it, even if it is at or below ground level. 'Work' includes moving around at a place of work (except by a staircase in a permanent workplace) but not travel to or from a place of work.

In accordance with these regulations, the college will:

- Avoid work at height wherever possible.
- Use work equipment or other measures to prevent falls where they cannot avoid working at height.

- Where a risk of a fall cannot be eliminated, use work equipment or other measures to minimise the distance and consequences of a fall, should one occur.

Before any work at height takes place, the below must be followed:

- If there is an alternative means of carrying out work, which removes the need to work at height, this should be utilised.
- All work at height must be properly planned and organised.
- All work at height must be carried out under appropriate supervision, in as safe a way as is reasonably practicable.

As, both buildings are situated over a several floors. Specialist contractors would be consulted to carry out any tasks which involve working at height.

Working at Height in the Theatre.

The College recognises in order to fulfil our student's study in Technical Theatre our trained staff and authorised students maybe required to work at height using equipment provided by the college.

The college is aware that one of the major causes of injury is falls from height. We therefore have a rigid procedure covering the inspection and use of access and working at height equipment and for the training of our staff/students in the use of such equipment.

The College Leadership Team is responsible for ensuring that:

- The equipment provided is suitable for use and carries the appropriate certification both for its authenticity and serviceability.
- Staff and students studying Technical Theatre have been trained in the use of the equipment including the knowledge that ladders are for access only and shall not be used as workstations.
- That access to the working area is denied to non-approved personnel.
- That the equipment whether owned by the college or hired in, meets the minimum requirements as laid down in the respective British Standards.
- Where necessary appropriate PPE will be provided and must be worn

The college will follow the HSE legal hierarchy for selecting equipment for work at height, based on using the safest possible method of work that can reasonably and practicably be used in the circumstances:

- Do not work at height – use auto focus or bounce focus lights, bring scenery items down to the ground level for adjustments etc.
- Work from an existing place of work – use gantries, bridges or catwalks, a trampoline system etc
- Work positioning – use fixed length lines to prevent falls. MEWPs etc
- Fall Mitigation – use airbags, nets, inertia reel harnesses (which require a rescue plan)
- Systems of work – use ladders, tallscopes, zarges etc



2.9 Display Screen Equipment (The Health and Safety (Display Screen Equipment) Regulations 1992)

Employees who use display screen equipment, e.g. PC/laptop users, are required to complete a workstation self-assessment form. Completed forms are reviewed by the Leadership Team, assisted by the Health and Safety Advisor, and any issues or queries will be discussed with the DSE user. The assessments will consider factors such as the workstation set-up, equipment (chair, keyboard, screen, etc.), the environment (lighting, heating, etc.), and types of work being completed.

The College will ensure that free eye/eyesight testing and correction is available for those employees identified as using DSE.

The Leadership Team ensure that all relevant training and information is provided to an employee to enable them to undertake the work involving DSE in a safe manner.

As our students fall under section 3 of the Health and Safety at Work etc Act 1974 they are therefore, not encompassed in The Health and Safety (Display Screen Equipment) Regulations 1992. As a college we encourage all our students to adopt good ergonomics.



2.10 The Personal Protective Equipment (The Personal Protective Equipment at Work Regulations 1992)

The College recognises that Personal Protective Equipment (PPE) should only be used when risks cannot be avoided or sufficiently reduced by other preventative measures or through work re-organisation. The college will ensure that there is sufficient supply of PPE when required and that all employees are suitably trained in its safe storage and use.

All PPE issued must be stored as per the manufacturer's specification.

It is the employee's and sub-contractor's duty to not misuse or interfere with any Health and Safety equipment, including PPE, supplied for their safety.

The Leadership Team, assisted by the Health and Safety Advisor if appropriate, ensures that a suitable review is completed when more than one type of PPE is being worn, to confirm that each type of equipment is compatible with the other(s) and continues to provide suitable protection for the wearer.



2.11 Music and Drama Copyrights (Copyright, Designs and Patents Act 1988)

The Copyright, Designs and Patents Act 1988, is the current UK copyright law. It gives the creators of literary, dramatic, musical, and artistic works the right to control the ways in which their material may be used. The rights cover: Broadcast and public performance, copying, adapting, issuing, renting, and lending copies to the public. In many cases, the creator will also have the right to be identified as the author and to object to distortions of his work.

Types of work covered

- Literary
Song lyrics, manuscripts, manuals, computer programs, commercial documents, leaflets, newsletters and articles etc
- Dramatic
Plays, dance, etc.
- Musical
Recordings and score.
- Artistic
Photography, painting, architecture, technical drawings/diagrams, maps, logos, etc
- Typographical arrangement of published editions
Magazines, periodicals, etc.
- Sound recordings
May be recordings of works, e.g. musical and literary.
- Films
Broadcasts and cable programmes

As a college we hold a music licence which covers us for when we are performing outside of the copyright exceptions.

Teaching - Several exceptions allow copyright works to be used for educational purposes, such as:

- the copying of works in any medium as long as the use is solely to illustrate a point, it is not done for commercial purposes, it is accompanied by a sufficient acknowledgement, and the use is fair dealing. This means minor uses, such as displaying a few lines of poetry on an interactive whiteboard, are permitted, but uses which would undermine sales of teaching materials are not
- performing, playing or showing copyright works in a college, university or other educational establishment for educational purposes. However, it only applies if the audience is limited to teachers, pupils and others directly connected with the activities of the establishment. It will not generally apply if parents are in the audience. Examples of this are showing a video for English or drama lessons and the teaching of music. It is unlikely to include the playing of a video during a wet playtime purely to amuse the children
- recording a TV programme or radio broadcast for non-commercial educational purposes in an educational establishment, provided there is no licensing scheme in place. Generally a licence will be required from the Educational Recording Agency
- making copies by using a photocopier, or similar device on behalf of an educational establishment for the purpose of non-commercial instruction, provided that there is no licensing scheme in place. Generally, a licence will be required from the Copyright Licensing Agency.



3 Employees, and Non-Employees (Students, Visitors and Contractors)

3.1 Children on the School Premises and The Health and Safety at Work etc Act Section 3.

The purposes of the Health and Safety at Work etc Act 1974 include protecting people other than those at work from risks to their health and safety arising out of or in connection with the activities of people at work.

Section 3 of the Health and Safety at Work Act places general duties on employers and the self-employed towards people other than their employees.

Therefore, the college being in 'Loco Parentis' will ensure we manage all aspects of our student's safety, welfare and health issues that are not regulated by occupational health and safety law.

The Principal and the College Leadership Team have considerable autonomy in the day-to-day running of their college. The principal will exercise their autonomy in line with their employer's policies, procedures and standards.

Getting health and safety leadership right is about managing risk sensibly – not trying to eliminate it altogether. Therefore, we will:

- Ensure that the college is following the employer's health and safety policy and has effective arrangements for managing the real health and safety risks at the college.
- Maintain effective communications with employers, governors, and the college workforce, and give clear information to students and visitors, including contractors, regarding the significant risks on site.
- Make sure that the staff have the appropriate training and competencies to deal with risks in their areas of responsibility.
- Consult and work with recognised TU safety representatives/employee representatives and safety committees.
- Make sure that staff understand their responsibilities and know how to access support and advice to help them manage risks responsibly.



3.2 Visitors and Third Parties

Access to the premises

In accordance with the general health and safety arrangements, safe and adequate access and egress will be maintained at all times when the premises are occupied. Specific consideration will be given to those who are less able. Means of escape will be checked on a regular basis to ensure availability. It is the duty of all on site to ensure that means of escape are maintained at all times.

The college premises (Visitors and Third Parties)

Visitors to the college premises may not be aware of the risks associated with the site, therefore all visitors must:

- Proceed, on arrival, to the reception/office area.
- Be made aware of the college's requirements and rules for visitors.
- Be accompanied by the person they are visiting, who in turn is responsible for the visitor's safety and ensuring that visitors are aware of any hazardous process or situation they may be exposed to.

Site locations/work areas/premises

Any visitors to work locations that are under the control of the college may not be aware of the risks associated with the site, therefore all visitors must:

- Have authorisation from a college's representative to be in the work area.
- Comply with the site rules that are communicated on arrival.
- Adhere to any designated traffic/pedestrian routes.
- Stay within the site area they have been nominated or instructed to visit.



3.3 Security

College treats the security of our pupils as a top priority. Security arrangements are monitored and reviewed regularly by the college office and following a security related incident or feedback from an interested party.

Security arrangements currently in place include:

- CCTV & Intruder Alarm System (contractor maintained 24/7)
- Keeping all external doors locked to prevent unwanted visitors.
- Keeping the front door locked with the Chubb key as an extra security measure when the premises are empty.

- Keeping internal and external areas secure by closing all gates and front door on arrival and departure from the premises.
- Ensuring all visitors and staff sign-in in the visitor's book upon arrival, and sign-out when they depart, with the time recorded and witnessed by a staff member.
- Ensuring all visitors show identification upon arrival if unknown to the college.
- Ensuring pupils never open the front door and staff only admit known/expected persons to the college.
- Fitting security locks to all windows identified as requiring them by the insurance company.
- Maintaining a list of key-holders, held in the college office. Emergency Keyholders details are registered with the local police department in case of emergency.
- Providing lockable metal filing cabinets for personnel files etc. to satisfy data protection, confidentiality and fire risk requirements.
- A Lockdown Procedure is in place and is practiced.

Contractors and Visitors to the college

In conjunction with our Safeguarding Policy all contractors and visitors to the college are required to report to the college reception upon arrival. Where they will be asked to identify themselves, state the purpose of their visit and to confirm their status, by producing verifiable documentation.

If there is any doubt as to the authenticity of this information, they will not be allowed entrance to the building and a member of the Senior Leadership Team will be informed. Where necessary, this may lead to contact with other external agencies/partners as deemed appropriate.



3.4 Levels of Supervision

College recognises the importance of maintaining suitable levels of supervision for our students. For staff-to-pupil ratios the college will follow the DfE guidelines.

We treat our students like young adults, who are free to come and go, so our supervision will be based around behaviour and giving close supervision to our students' academic work.



3.5 Violence and Aggression

The College will not tolerate harassment and violence of any kind. This stance is followed throughout the college and includes the relationships between colleagues, students/parents and employees, and between employees and any other third party. For further information please see our Behaviour Policy



3.6 Offensive Weapons

As, our students develop into maturity they naturally experiment with their behaviour and test boundaries. The younger they are the less capacity they will have for restraining themselves, resisting temptation or resisting peer pressure.

None of this excuse's poor or criminal behaviour. It actually increases the need to intervene as early as possible, to show that actions have consequences, and that harm is being caused.

We strive to provide an environment in which all our students feel safe, able to express themselves without judgment, by building relationships and trust whilst encouraging our students to develop a sense of personal responsibility.

All college owned high-risk equipment/tools which are used by the students during Design for Performance (craft knives, screw drives, files etc) are locked away when not in use and are counted out and counted back in before students are released from the lesson.



3.7 Drugs

When we refer to 'drugs' within this policy, this also includes alcohol, tobacco, medicines, volatile substances (aerosols, solvents, glue or petrol) and new psychoactive substances ('legal highs').

We have a key role to play in ensuring that our students understand the risks involved and have the confidence, knowledge and skills to avoid them.

Through a strict set of college rules, we will discourage drug misuse:

- **Medicines**

The college has a Managing Medicines Policy for the administration of medicines that must be followed for everyone's safety. Our practice is in line with guidance as recommended by DfE guidance 'Supporting pupils at college with medical conditions and appointed staff receive regular Administering Medication Training.

- **Alcohol**

Students are not allowed to bring alcohol onto the college premises. Parents and visitors under the effects of alcohol will be asked to leave the premises and return at a later date for the safety of the whole college.

- **Solvents**

The college will ensure that all potentially hazardous substances are stored safely and used correctly in accordance with

- The Control of Substances Hazardous to Health Regulations 2002
- DfE Guidance 'Safe storage and disposal of hazardous materials and chemicals'

All our lessons are carefully structured in line with DfE and CLEAPSS guidance.

In the interests of health and safety, should a student be found in possession of any solvent-based products or removing solvent-based products from the classroom, they will be confiscated and dealt with, in line with the College's Behaviour Policy.

- **Illegal drugs**

No illegal drugs are permitted to be brought on to or used on college premises.

In the interest of safeguarding staff will remain vigilant of strangers or known drug users or dealers hanging around outside the college.

The college has a no-mobile phone in class policy and staff will remain vigilant of students using mobiles during lessons.

Should a student be found in possession of illegal drugs then a permanent exclusion is possible in line with the College's Behaviour Policy



3.8 Lockdown

Our College is generally a safe place for all our students and staff. However, we cannot control what happens outside our college. Therefore, we have created a lockdown procedure which accompanies our lockdown policy detailing what action(s) the college will take in order to ensure the safety of all our students and staff.

The instruction to 'Lockdown' may come from an external source (Police, Fire Brigade) or the alarm maybe activated by a member of staff based on what they have seen or heard.

It will be used in response to an internal or external incident which is deemed as a threat to the safety of staff and students in the college.

- A reported incident, disturbance in the local community
- A warning being received regarding a local risk of air pollution (smoke plume, gas cloud etc)
- A major fire in the vicinity of the college
- The proximity of a dangerous dog roaming nearby.
- An intruder on the site
- Unauthorised visitors



3.9 Protection of Young Persons on Work related placement.

The college will ensure that young persons (under 18 years of age) employed by them are protected at work from any risks to their Health and Safety which are a consequence of their lack of experience or because they have not yet fully mentally and physically matured. Therefore, a specific risk assessment will be undertaken before work commences, as part of the induction process for young persons.

Where this concerns a child (not over compulsory school age), in addition to carrying out this assessment, its findings must be communicated to a person having parental responsibilities/rights for that child. Where the young person is on a 'relevant' scheme, i.e. work placement, then the placement organisation must be involved in the assessment process



3.10 Lone Working

The college endeavours to avoid lone working whenever possible. However, the Leadership Team are aware that employees may be required to work alone at either the college premises or when visiting/working at a student's/parents' home. The college recognises and accepts that it is essential that employees remain safe at all times whilst working on its behalf. Employees are provided (where appropriate) with a mobile telephone (or they can use their own) which will enable communications between them and their appointed member of the College Leadership Team.

All employees must:

- Ensure they have read and understood any specific risk assessments that have been compiled for the activity they are working on.
- Ensure they adhere to any systems developed for their protection while working alone.
- Take personal responsibility for sharing information regarding their whereabouts (time out, location being visited, contact details, expected time of return).
- Report any incidents concerning lone working to enable systems to be reviewed and revised.

If not returning to the college base at the end of the last visit, notify their appointed member of the College Leadership Team to inform them that they have left their client/location and they are okay (or otherwise)



3.11 New and Expectant Mothers

The College is aware of the obligations placed upon them by legislation regarding an employee who has notified them in writing that she is a new or expectant mother. When an employee provides written notification (regulation 18 of MHSW) to the college stating that she is pregnant, or that she has given birth within the past six months, or that she is breastfeeding, the relevant member(s) of the Leadership Team will immediately review any risk assessments applicable to the work activity(s) being undertaken. In addition to this review, a member of the Leadership Team, assisted by the Health and Safety Advisor, will conduct a specific assessment for the employee in question. If this risk assessment has identified any risks to the Health and Safety of a new or expectant mother, or that of her baby, and these risks cannot be avoided by taking any necessary preventative and protective measures under other relevant Health and Safety legislation, then the college will take action to remove, reduce or control the risk. If the risk cannot be removed, the college will take the following actions:

Action 1 - Temporarily adjusts the employee's working conditions and/or hours of work or, if that is not possible:

Action 2 - Offer her suitable alternative work (at the same rate of pay) if available or if that is not feasible:

Action 3 - Suspend her from work on paid leave for as long as necessary, to protect her Health and Safety, and that of her child.



3.12 Occupational Health

The College will arrange for an Occupational Health Practitioner to conduct pre-employment medical assessments appropriate to the job requirements when necessary.

Hearing tests are included within the pre-employment screening and continued at intervals, as prescribed by the appointed Occupational Health Practitioner.

Health risks are included within the college risk assessment process that identifies significant hazards and subsequent control measures/monitoring to be applied.

On-going monitoring of Occupational Health is completed at appropriate intervals by the Leadership Team and includes the use of a health questionnaire (completion is required for each employee)



3.13 Public Health (Control of Disease) (Public Health (Control of Disease) Act 1984 amended in 2020 to include The Health Protection (Coronavirus) Regulation 2020 Act 1984 amended in 2020 to include The Health Protection (Coronavirus) Regulation 2020)

The College recognises that staff and students will suffer from various types of illness and infections. However, no-one knows exactly when the college will be faced with having to deal with a potentially contagious illness amongst its community and therefore, will work closely with The Health Protection Team (HPT) who have operational autonomy and provide government, local government, the NHS, Parliament, industry and public with evidence-based professional, scientific and delivery expertise and support.

In order to maintain a clean and hygienic college the following health and safety arrangements are in place.

- A cleaning rota has been established for all areas of the college.
- A cleaning rota has been established for all college equipment.
- Suitably competent staff have been employed to clean the premises.
- Cleaning staff are provided with suitable protective clothing (e.g. plastic gloves and aprons).
- Cleaning staff are provided with suitable hand washing facilities.
- All cleaning products are kept in locked cupboards out of reach of pupils.
- All premises are to be cleaned and tidied before pupils arrive.
- Hygienic and safe cleaning materials are available for use in emergencies.
- Toilets are regularly checked for cleanliness.
- Surfaces and tables are wiped clean between activities.
- Dressing up clothes, display drapes, table ware and fabrics are regularly washed.
- Regular pest control visits are conducted by a competent specialist pest control contractor for preventative control.
- The college office holds COSHH records of all products used by cleaning staff and the pest control contractor in case of emergencies.
- Good health and hygiene practices are actively promoted through notices, signs, posters, leaflets and staff meetings.

The College promotes good personal hygiene practices.

- Staff and students are encouraged to observe good practice in matters of personal hygiene at all times.
- Students are encouraged to use the toilets correctly.
- Students are encouraged to wash their hands regularly, especially before and after handling food, after using the toilet, after handling plants and animals, and after messy or dirty activities, particularly out of doors.
- Students are encouraged to place their hands over their mouths when they cough or sneeze.
- Students are taught to respect cultural differences that influence people's different attitudes to hygiene.
- Students are taught hygiene awareness through planned and spontaneous discussion, routines, activities and topics.
- Staff are encouraged to set a good example to students in matters of personal hygiene.
- No dogs are allowed on college premises, including the carpark and pedestrian walkways.
- Good health and hygiene practices are actively promoted through notices, signs, posters, leaflets and staff meetings.



3.14 Sharing Information (The Health and Safety (Consultation with Employees) Regulations 1996)

The Leadership Team recognise that having, and maintaining, a mechanism for communicating relevant Health and Safety information is important in establishing an on-going positive Health and Safety culture. To this end, the college will consult with employees or their representatives on the following:

- The introduction of any work activity or issue which may substantially affect their Health and Safety at work, for example the introduction of new equipment or new systems of work.
- The contact details of the person nominated as the college competent person with regards to Health and Safety.
- Information on the risks and dangers arising from the work activities, measures implemented to reduce or get rid of these risks, and what employees should do if they are exposed to a risk.
- The planning/organisation for Health and Safety training.

Additional information is displayed via the HSE poster displayed in the workplace, safety posters, leaflets, safety pamphlets and verbal safety information.

The College encourages all employees to enter into the spirit of the regulations by taking part in discussions with their supervisor/line manager. Any required actions from the discussions are agreed with both parties and escalated through the Leadership Team for opinion and rectification where necessary. Any action taken as a result of the information given by an employee will be communicated directly to them.

The College fully involves or will involve employees where English is their second language, including labour only. The Leadership Team, assisted by the appointed Health and Safety Advisors, will utilise documents that are readily available on the HSE website in different languages. These documents and any specific site instructions will be aided by pictograms and interpreters if required.



3.15 Safety Training

Preventing accidents and ill health caused by work is a key priority for everyone at the college. LIPA MAT and The Board of Governors recognise that competent employees are valuable and that providing Health and Safety information, and training helps them to:

- Ensure their employees are not injured or made ill by the work they carry out.
- Develop a positive Health and Safety culture, where safe and healthy working becomes second nature to everyone.
- Find out how Health and Safety could be managed better.
- Meet legislative requirements.

Members of the Leadership Team will be provided with all relevant additional training, which will enable them to undertake the Health and Safety responsibilities that have been allocated to them. Members of the Leadership Team will be responsible for ensuring that the college and all its employees maintain the ethos of continual improvement in Health and Safety standards and culture.

A work-based competency matrix will be established for all employees of the college. This matrix will provide the Leadership Team with sufficient information to create a rolling Employee Training and Development plan. The competency matrix will include any identified re-training or refresher dates and will be reviewed on an annual basis, as a minimum, by a nominated member of the Leadership Team, assisted if required, by the appointed Health and Safety Advisor.

An annual training plan will be established following the review of the employee competency matrix. The plan will include both internal and external training requirements. Specialist training, both operational and required by legislation, will be included.

Records of all training will be included on the competency matrix and copies of attained certification kept on employee personnel files.



3.16 Refusal to Work on the Grounds of Health and Safety

The College will take all reasonable measures to ensure that those persons covered by this process (employees, self-employed, contractors/consultants) are aware that their continued employment will not be affected in the event of any invoking of this policy.

The College will take all reasonable measures to prevent, so far as it is reasonably practical, any invocation placed on any person by this Policy by planning safe working conditions and taking all factors into account.

Employees, self-employed and contractors/consultants of the college will at all times exercise diligence in monitoring their safe working environment for themselves and other persons in the working area.

It is a condition that all employees, self-employed and contractors/consultants shall comply with the following: If any situation arises which an employee believes will or has resulted in an unsafe working environment for some or all, they must bring their concern to the attention of their direct supervisor so it can be investigated and resolved to an acceptable conclusion, if possible.

- The employee must clearly describe what the concerns or issues actually are.
- If a member of the College Leadership Team cannot be immediately contacted the relevant work should stop.
- The most senior member of staff will check that there are no instructions or information available to resolve the issue.
- If the member of the College Leadership Team does not support the concern, a 'second opinion' is to be sought to either verify the findings or support the concerns.
- Providing the concern is genuine, even if it is ultimately seen to be unfounded, the employee will not be the subject of any detrimental action by the college.



3.17 Dogs on the college premises

Dogs are only allowed on college premises for educational purposes or with pupils, staff or members of the public as a registered service dog.

The following advice is given out to parents who bring their dogs to college at drop off and pick up times

Dogs are an important part of family life for many in the college community, and as such are often included in day-to-day activities such as walking children to and from college. However, others may find the presence of dogs in the playground and college grounds stressful, even frightening particularly with younger children, and even well-behaved dogs can behave unpredictably when placed in a busy, noisy and crowded environment.

Consequently, dogs are not permitted to access college grounds. The college's priority is the safeguarding of its children and staff.

Dogs being brought into college as an educational activity for pupils

From time to time a dog might come into college as part an educational activity. This could be linked to a curriculum topic on animals or pets, fund raising for Guide Dogs or workshops by the Blind and Dogs Trust.

In these cases, the following guidance will be adhered to:

- A risk assessment is completed prior to the visit and the dog is from a recognised organisation that can show evidence of the dog's nature and temperament.
- The organisation has public liability insurance.
- Parents/carers have been informed of the proposed visit/how the visit will be carried out.
- The extent of interaction with the pupils and permission slips received.
- Alternative arrangements for pupils that may not wish to participate in the activity.
- All necessary arrangements have been put in place prior to the visit, as agreed with the organisation bringing in the dog. This should take into consideration size, breed of dog, age group and numbers of children.
- Consideration taken of any allergic reactions to dogs that pupils or staff may have.
- Good hygiene and hand washing procedures in place for pupils.

The only exception to the above is if they are working guide dogs. (Engaged as a seeing aid)

